Quarterly Report #1

November 18, 2019

Name: Norah Ellis
12 Mill Road, Rock City Falls, NY 12863
The Ballston Spa Central School District

School Year: 2019-2020
Grade: 7 Age: 12

your family's details, filled in for you

Norah Ellis has successfully completed more than 225 hours of instruction this quarter, as required under Section 100.10 of the Regulations of the New York State Commissioner of Education and as mapped out in Norah's IHIP. Instruction was received in Reading, Writing, Spelling, Language Arts, Arithmetic, U.S. History, Geography, Science, Health, Physical Education, Music, and Art.

asked every Friday, totaled for the quarter

In History, Norah completed Units 1 through 8 in America the Beautiful. Norah covered America Before the Arrival of Europeans, Spanish Explorers, English and French Settlers, Early Colonial Life, the 1700s, the American Revolution, the founding of a new nation, and Westward Expansion. Weekly work included lessons, notetaking, vocabulary, map activities, creative writing assignments, and quizzes. Over the quarter Norah grew noticeably more confident recalling and connecting events without relying on her notes.

each subject paragraph drafts from your own check-ins — you approve every word

In Literature, Norah completed Tom Sawyer by Mark Twain and began Where the Red Fern Grows by Wilson Rawls. Weekly work included assigned chapters, vocabulary study, comprehension quizzes, character and theme discussions, and response essays, alongside Sequential Spelling, Wordly Wise 3000, and the Easy Grammar Ultimate Series. Her written responses shifted over the quarter from summary toward analysis, identifying theme and supporting observations with specific detail.

In Earth Science, Norah completed units on Mapping the Earth's Surface, Minerals, Rocks, Plate Tectonics, Earthquakes, and Volcanoes. Weekly work included reading, notetaking, homework, hands-on experiments, lab reports, and quizzes. Her lab reports improved across the quarter — early submissions were brief, while recent reports include careful observation, recorded data, and her own analysis of results.

In Mathematics, Norah completed Lessons 1 through 30 in Saxon 8/7 Pre-Algebra. Topics included variables, properties of operations, place value, factors, lines and angles, fractions and percents, geometric shapes, perimeter, area, circumference, and prime factorization. Daily work used the DIVE CD and problem sets. Norah worked through early difficulty with multi-step fraction and percent problems with consistency, and by the end of the

Fridays capture how each week went — that's how progress like this gets seen

quarter was completing problem sets with more confidence and accuracy.

Norah is enrolled in The Arbor Co-op, taking weekly classes in Speech and Debate, History, Earth Science, Literature, and Art. In Speech and Debate she delivered weekly speeches ranging from one to eight minutes, focusing on audience engagement, body language, being informative and how-to presentation structure. She began the quarter noticeably nervous and ended it with more confidence, maintaining eye contact, controlling her pacing, and connecting with the audience. In Art she completed projects in pen and ink, pen and ink with watercolor, and acrylic painting, showing growth in detail work and intentional use of layering across all three mediums. For Physical Education, Norah participates in group games at co-op and rock climbs regularly at The Edge.

Norah is working at or above grade level in all required subjects in the first quarter of the seventh-grade school year.

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Parent's Signature

print, sign, mail — that's the whole job